



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF
PUBLIC POLICY AND ADMINISTRATION**

APP 802: PUBLIC ADMINISTRATION

DATE: Thursday, 18th December, 2014

TIME: 5.30 p.m. – 8.30 p.m.

INSTRUCTIONS:

Answer question **ONE** and any other **TWO** questions from the list below.

1. Discuss the contributions of the following scholars to the development of public administration:

- a) Woodrow Wilson's
- b) Gulick and Urwick
- c) Max Weber

(30 marks)

2. Recently editorials in the newspaper have demanded that state government of XYZ be operated "more like a business". The governor has called you in and asked you to develop his response to this editorial. What information will you provide the Governor? In what areas do public and private sectors behave similarly? In what areas do they differ? Why? In your response you must present distinctive themes that differentiate public from private organizations and the field of public administration from the broader field of management.

(15 marks)

3. The relationship between politics (or policy making) and administration has always been a central concern of the study and practice of public administration. Select two events or issues from your coursework that are directly related to policy making and administration and discuss what these items tell us about this important relationship. (15 marks)
4. There has been much discussion about the “new public management” (NPM) as a means to reform the public sector. Grounded in the value of economic efficiency, NPM advocates use of market-like management techniques to maximize performance outputs and minimize resource inputs. Briefly describe some of the techniques included in NPM, then assess their advantages and disadvantages for public agencies and citizens. (15 marks)
5. “Judicial oversight over public administration in Kenya is hindering service delivery”. Critique this statement, based on the recent county governors’ impeachment proceedings. (15 marks)