



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS AND BACHELOR OF EDUCATION

AEN 101: INTRODUCTION TO THE DESCRIPTION OF ENGLISH

DATE: MONDAY 2ND APRIL 2012

TIME: 4.30 P.M. – 6.30 P.M.

INSTRUCTIONS

Answer question 1 and any other two questions.

1. Use the passage given below to answer questions (a) – (d)

1 One fine afternoon a man went to the local market to buy some meat for his family. When he reached the market, he went straight to the butcheries. *He looked at the meat that was displayed in these shops but didn't like what he saw.* In one, the meat was too fatty. In another, it was too lean. The third butchery didn't have any fresh meat and, in the last one which had just been opened, the butcher's working overalls was splattered all over with dried blood, he wore open dirty shoes, his hair was unkempt besides the fact that he was quite rude to other customers. As a consequence, the man did not buy any meat from these butcheries. He decided to buy a goat instead. He would take the meat home. It would be slaughtered by his workers. And there would be meat for the family for a long time.

9 After the purchase, the man did not know how to take the goat home. He decided to carry it under his arm but it was too heavy. He slung it over his shoulders but in hot afternoon sun, this made it even heavier. Holding the goat with a short rope he had bought it with, he sat under a tree by the roadside and began to think. Passersby saw him sitting under a tree but still holding onto the goat and wondered what was going on. At long last, he decided that he would go back to the market which was only a short distance away. He would have the goat slaughtered in one of the butcheries. Then he would carry the goat as meat home.

15 Still the man was faced with another dilemma. How would he carry the meat?

Again, he tried to hold it under his arms, but it was still too heavy. He carried it on his head but passersby were staring strangely at him. Two passersby advised him to tie the goat with a rope and pull it home. Not thinking at all, the now tired man did as he had been told. He was not aware that the two people were rogues. As he walked home dragging the meat behind him the rogues began to quietly chop off pieces from the meat. The man was too tired to pay any attention to what was holding the meat back as he pulled it behind him. When he arrived home, his family was very excited to see him. As he presented the meat to the family, it turned out to be just a big bone with a few scrapes of meat on it. What had happened to the meat? *The rogues had cut off the meaty parts piece by piece. They had left only a big bone and some sinewy scraps of meat on it.* There would be no dish of meat at all that night. The man felt very sad and terribly tired. He would be more careful next time.

- (a) Underline the words that belong to the closed class of items in the following sentence from the passage: (5 marks)

The third butchery didn't have any fresh meat and, in the last one which had just been opened, the butcher's working overalls was splattered all over with dried blood, he wore open dirty shoes, his hair was unkempt besides the fact that he was quite rude to other customers

- (b) Underline and name the clause elements in each of the italicized sentences in the passage (10 marks).

- (c) Draw a Table to categorise the underlined verbs in the passage as follows: (10 marks)

- (i) as either regular or irregular
- (ii) transitive or intransitive
- (iii) main verb or auxiliary verb

- (c) (i) Underline and name all the noun phrases in the first sentence of the passage (2.5mks).

- (ii) Explain the syntactic function of each noun phrase identified in (c)(i) above (21/2 marks).

2.(a) With two examples for each distinguish between attributive and predicative adjectives (5 marks).

(b) Use the following adverbs in a sentence each of your own (5 marks):

(i) carefully

(ii) on the table

(iv) Northwards

(v) Very

(c) (i) Briefly explain two main functional differences between adjectives and adverbs (5 marks).

(ii) Form adverbs from the words listed below. Use each adverb in an appropriate sentence (5 marks).

Nasty; keen, natural, attractive; tired

2. Write four (4) sentences containing one of the following items (20 marks):

a) a prepositional phrase

b) an adverb of time

c) a common noun as a direct object

d) a relative clause as a post-modifier

3. Describe the characteristics of a complex sentence. Illustrate your answer with at least four (4) examples (20 marks).

4. (a) Use the following phrase structure rules to write appropriate structures (15 marks):

(i) S-----→ NP VP

NP-----→ Detadj N PP

VP-----→ V NP

(ii) NP-----→Det N PP

(iii) S -----→ V AdvP

(iv) NP-----→PredetCentdetPostdet N S

(v)VP-----→ Aux Aux V NP

(b) Formulate a phrase structure rule for the following (5 marks)

5. The British variety of the English language should be the compulsory form of English offered in the Eastern African region. Do you agree? (20 marks).

Women of Kenya visited the Olympic village in Johannesburg last year.