



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

INSTITUTIONAL BASED PROGRAMME (APRIL 2013 SESSION)

EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS

AEN 303: SECOND LANGUAGE ACQUISITION

DATE: FRIDAY 30TH AUGUST 2013

TIME: 2.00 P.M. – 4.00 P.M.

INSTRUCTIONS

Answer Question ONE and any other TWO.

Question One (Compulsory)

- a) Differentiate second language acquisition and second language learning. (6 marks)
- b) How does the social distance explain failure to acquire L2 successfully? (8 marks)
- c) Explain any four practical areas where Applied Linguistics is useful. (8 marks)
- d) How does Behaviourist Learning Theory account for errors in L2 learner's speech? (8 marks)

Question Two

- a) Discuss the Contrastive Analysis Approach to second language acquisition. Explain any five of its weaknesses? (20 marks)

Question Three

- a) Define Communication strategies. (2 marks)
- b) Identify and explain five communication strategies that L2 learners may resort to when faced with gaps in their communicative repertoire. (10 marks)
- c) Differentiate the following concepts as used in SLA studies;
 - i) Input and intake
 - ii) transfer and developmental errors
 - iii) foreign and teacher talk
 - iv) foreign and second language learning

Question Four

- a) Describe the key characteristics of the Interlanguage (IL) system. (4 marks)
- b) Explain the following concepts as used in SLA studies; (8 marks)
- i) Innateness
 - ii) Critical period
 - iii) Fossilization
 - iv) Habit-formation.
- c) Give four implications of the Interlanguage Theory to language teaching and learning. (8 marks)

Question Five

Giving relevant examples describe any three hypotheses within the Monitor Model and demonstrate their usefulness in second language teaching. (20 marks)

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