



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 309: RELIGIOUS EDUCATION

DATE: Thursday, 1st February, 2018

TIME: 11.00 a.m. - 1.00 p.m.

INSTRUCTIONS:

Answer question **ONE** and any other **TWO**.

1.
 - a) Highlight five qualities of a good Religious Education teacher. (5 marks)
 - b) Discuss the rationale of teaching Religious Education in Secondary Schools in Kenya. (10 marks)
 - c) A Religious Education teacher who does not prepare for classroom teaching is like a traveler who sets out on a journey without knowing where he/she is going. Discuss the validity of this statement. (15 marks)
2.
 - a)
 - i) Identify four (4) categories of resources used in Religious Education teaching and learning. (2 marks)
 - ii) Explain the advantages of using **one** resource in one of the categories identified above. (6 marks)
 - b) Discuss the shortcomings of using the above resource. (6 marks)
 - c) Explain reasons which affect effective utilization of Religious Education resources in Secondary Schools. (6 marks)
3.
 - a)
 - i) Define the term assessment. (2 marks)
 - ii) Discuss the importance of formative assessment in the teaching and learning of Religious Education. (10 marks)
 - b)
 - i) State four methods of assessment in Religious Education. (4 marks)
 - ii) Discuss the role of essay questions in Religious Education assessment. (4 marks)

4. a) Critics of lecture method argue that it is boring, inspiring and monotonous. Describe the strategies you would use in delivering an effective lecture in a Religious Education lesson to overcome the above limitation. (8 marks)
- b) Outline the procedure Religious Education teacher would use when applying Question and Answer Method in teaching. (6 marks)
- c) Explain the importance of project method in teaching and learning of Religious Education. (6 marks)
5. a) Differentiate between Religious Education Schemes of work and lesson plan. (4 marks)
- b) Explain four (4) factors to consider before preparing Religious Education Schemes of work. (8 marks)
- c) i) Construct an instructional objective in teaching any topic/subtopic in Religious Education syllabus. (2 marks)
- ii) Explain the importance of learning activities in the Religious Education lesson plan format. (4 marks)

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