



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER 2011 SESSION

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 303: SPECIAL EDUCATION METHODS

DATE: Wednesday, 2nd May, 2012

TIME: 8.00 a.m. – 10.00 a.m.

INSTRUCTIONS:

Read the following instructions carefully. Answer question **ONE** and any other **TWO**.

QUESTION ONE (COMPULSORY) – 30 MARKS

- a) Give the meaning of the term diversity (3 marks)
- b) State THREE (3) reactions that a non-disabled sibling may have towards a sibling with a disability, highlighting the implications of each of these reactions on the education of both children. (6 marks)
- c) Outline FIVE (5) strategies for respecting individual differences in a classroom of diverse learners. (10 marks)
- d) Giving relevant examples, explain SEVEN (7) ways in which a teacher would meet the needs of all learners in a written exercise in an environment of diverse learners. (11 marks)

QUESTION TWO – 20 MARKS

Lecture Method is a commonly used teaching approach in Secondary Schools.

- a) Using relevant examples, highlight the merits and demerits of using this instructional method in a classroom of diverse learners. (12 marks)
- b) Suggest ways in which you would adapt the lecture method to promote learning in a mixed ability classroom. (8 marks)

QUESTION THREE - 20 MARKS

- a) Define the term hearing impairment. (2 marks)
- b) In one of your subject areas, suggest strategies that you would employ to improve instruction of learners with hearing – impairment in an inclusive setting. (10 marks)
- c) Outline testing accommodations that you would provide for students with hearing impairment in an environment of diverse learners. (8 marks)

QUESTION FOUR

- a) Give two (2) reasons why a teacher of learners with special needs should provide a variety of multi-sensory experiences for these learners in an inclusive classroom. (4 marks)
- b) Teachers of learners with special needs should attend to the sensory channels in order to facilitate learning in a diverse classroom.
State the four (4) major sensory channels and using relevant examples explain the channel modalities under each of the channels. (12 marks)
- c) Outline Four (4) instructional strategies that a teacher would employ to ensure students who are Gifted and Talented benefit fully in an inclusive setting. (4 marks)

QUESTION FIVE

- a) Propose Six (6) Evaluation accommodations for each of the following in an inclusive classroom:-
 - i) Students with Cerebral Palsy (6 marks)
 - ii) Students with Mental Retardation. (6 marks)
- b) Describe each of the following aspects in curriculum adaptation to meet the needs of diverse learners.
 - i) Adapting instructional strategies (2 marks)
 - ii) Adapting instructional materials (2 marks)
 - iii) Adapting curricular content (2 marks)
 - iv) Adapting assessment practices (2 marks)