



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (IBP) (DECEMBER SESSION)

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 307: SUBJECT METHODS: HISTORY AND GOVERNMENT

DATE: Thursday 3rd May 2012

TIME: 2.00p.m – 4.00p.m

INSTRUCTIONS:

ANSWER THREE QUESTIONS. QUESTION ONE IS COMPULSORY

1.
 - a) Discuss the challenges facing the teaching of History and Government in Secondary Schools in Kenya. [10marks]
 - b) Explain four reasons why it is important for a History and Government teacher to be aware of various sources of information in History. [10marks]
 - c) Discuss five implications of making History and Government an optional subject in the secondary school curriculum. [10marks]
2.
 - a) Identify a topic in History and Government that will prompt you to use a resource person and state five things that will guide you to select that person. [7marks]
 - b) Explain the importance of using charts in the teaching of History and Government. [18marks]
 - c) State five disadvantages of using field trips in the teaching and learning of History and Government. [5marks]

3. a) Explain five advantages of using expository methods in the teaching and learning of History and Government. [10marks]
- b) Highlight the criteria you will use to select the suitable resources for teaching and learning History and Government. [10marks]
4. a) What is scheme of work? [2marks]
- b) Outline the procedure you will use to prepare a scheme of work for History and Government for a form 2 class. [8marks]
- c) Explain five reasons why you should prepare a lesson plan as a History and Government teacher. [10marks]
5. a) Distinguish between 'measurement' and 'evaluation' as used in the teaching of History and Government. [2marks]
- b) Describe four circumstances under which you will be forced to use essay question as a way of evaluating learners. [8marks]
- c) Explain five functions of formative assessment to the teacher. [10marks]

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