



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

INSTITUTE OF OPEN LEARNING

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION

ECT 315: SUBJECT METHODS - ECONOMICS

DATE: Thursday 9th January 2008

TIME: 8.00 a.m. – 12.00 Noon

INSTRUCTIONS:

Answer question ONE and any other TWO questions.

1.
 - a) Giving specific examples explain how an economics teacher can enrich the lecturer method (6 marks)
 - b) Explain how an economics teacher can profitably utilize community resources in the study of “comparative advantage” (6 marks)
 - c) Name and elaborate on some six challenges besetting the study of economics of secondary school level (18 marks).
2. Show how an economics teacher can use a named heuristic. Strategy or strategies to teach the topic or phenomenon of “Cob web” theorem (20 marks).
3. What is the rationale of pulling
 - a) The teaching of economics down the curriculum with the introduction of the 8.4.4 system of education (10 marks)
 - b) What have been the main obstacles on the implementation of this policy (10 marks?)
4.
 - a) Mention the various approaches used in teaching economics at the secondary school level. (6 marks)
 - b) Explain the merits and demerits claimed for each of the approached in 4(a) above (14 marks).
5. “Mathematics is often used as an
 - a) indispensable tool in the study of economics” Discuss (10 marks)
 - b) What the role of economics in the secondary school curriculum (5 marks)
 - c) Use the topic “income distribution” to illustrate the components of an instructional objective (5 marks)