



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2010/2011
OPEN, DISTANCE AND E-LEARNING EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION

ECT 315: ECONOMICS METHODS

DATE: Friday 4th February 2011

TIME: 8.00a.m -10.00a.m

INSTRUCTIONS

Answer question one and any other two.

1.
 - i) Outline the roles often attached to the study of economics at secondary schools. [5marks]
 - ii) Explain how you can use demonstration and Brainstorming to introduce and develop the topic of “division of labour” in a form 3 class. [10marks]
 - iii) Prepare a lesson plan for the 160 minutes based on “price equilibrium” [10marks]
 - iv) What contributions has mathematics made to the study of economic? [6marks]
 - v) How could one incorporate the aspects of projects and fieldwork in the assessment of students understanding of economics? [5marks]
2.
 - a) For each of the national goals of education in Kenya.
 - i) Choose a topic or topics in the economic syllabus that promotes it. [12marks]
 - b) Mention four merits attached to the use of resource people in the study of economics. [8marks]
3.
 - a) If you were posted to a rural school to teach economics

- i) Briefly outline some of the techniques/methods you would use to teach the subject.
 - ii) Give the justification for preferring each of these techniques.
[5marks]
 - iii) Briefly discuss the four essential abilities required of an economic student in order to be successful in pursuing the subjects.
[10marks]

- 4.
 - a) Attitudes of both the learner and the teacher were often cited as a major contributory factor to bad results in secondary school economics. Briefly discuss this statement and propose two steps of alleviating the problem.
[10marks]
 - b) What is a resource person and how can one utilize him in a economic lesson fruitfully.
[10marks]

- 5.
 - a) What are the values of assessing students of their understanding of economics.
[6marks]
 - b) Briefly discuss the main reasons as to why an economics teacher ought to write down instructional objectives.
[6marks]
 - c) “It is often claimed that there is little room for learner activities or in the use of learning resources in the study of such societies discipline such as economics.” Expound on this claim exhaustively.
[8marks]