



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING (IOL)

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 319: HOME ECONOMICS METHODS

DATE: Wednesday 2nd February, 2011

TIME: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS:

Answer questions ONE and any other TWO.

Question ONE is compulsory and carries 30 marks. The rest of the questions carry 20 marks each.

- 1 (a) Explain any three national goals of education as they relate to Home Economics Education. **(9 marks)**
- (b) Discuss with examples any four broad areas where Home Economics can be applied. **(12 marks)**
- (c) You have been posted to teach Homescience, explain how you would use the following:
- (i) Syllabus
 - (ii) Scheme of work
 - (iii) Lesson plan. **(9 marks)**
- Q.2 You have been appointed to be part of a task force to identify various resources available in the community for teaching homescience:

- (a) List five resources available in the community for teaching homescience.
(5 marks)
- (b) Explain how the resources listed in (a) above are useful in teaching homescience.
(10 marks)
- (c) How would you ensure access to these resources for use in schools?
(5 marks)
3. (a) Relate the following levels of objectives to any two appropriate learning experiences in teaching homescience.
(i) Cognitive
(ii) Affective
(iii) Psychomotor
(6 marks)
- (b) Explain five factors to consider when planning for learning activities in teaching homescience in secondary schools.
(10 marks)
- (c) List four roles of a homescience teacher.
(4 marks)
4. (a) Explain two types of evaluation indicating the purpose in homescience.
(8 marks)
- (b) Discuss four ways of maintaining class control in a homescience practical lesson.
(12 marks)
5. (a) Groups can be used to teach Homescience concepts. Explain any five advantages of using groups in your lesson.
(10 marks)
- (b) Discuss any five reasons why it is important to use learning aids in teaching homescience to Form Three students.
(10 marks)

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