



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME (IBP)

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

ECT 507: PROGRAMME INNOVATION AND LEARNER PARTICIPATION
IN SOCIAL STUDIES

DATE: Friday, 30th April, 2010

TIME: 9.00 a.m. – 12.00 p.m.

INSTRUCTIONS:

Question **ONE** is Compulsory and answer any **TWO** from the choices remaining.

- Q.1 a) What do you understand by the term pluralism and how does it influence teaching in the classroom. (10 marks)
- b) Why is it important for a classroom teacher to have good mastery of contents and how this affect the performance of the teacher in the classroom. (10 marks)
- Q.2 What are the challenges facing classroom teachers when dealing with learners with mixed abilities and how can one overcome these challenges? (20 marks)
- Q.3 Discussion with examples what you understand with the following terms as used in classroom teaching and learning processes:
- Experiential approaches
 - Task oriented approaches
 - Infrastructure approaches
 - Co-operative approaches and

- Transmission approaches

(20 marks)

Q.4 Discuss with examples how the value clarification approach can be used in the social science discipline to change the ways of understanding discipline among students in schools today. (20 marks)

Q.5 Why is it necessary for the class room to emphasize the use of task – oriented learning approach among learners in today’s search for the best approaches and practices in the classroom situations. (20 marks)
