



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2009/2010
INSTITUTION BASED PROGRAMME
APRIL SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

ECT 513: METHODS, AIDS AND RESOURCES IN RELIGIOUS EDUCATION

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DATE: THURSDAY 2ND SEPTEMBER 2010

TIME: 2.00 P.M. - 5.00 P.M.

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INSTRUCTIONS

Answer question ONE and any other TWO questions.

1. a) Effective teaching and learning of Religious Education is hampered by negative attitude among the learners. Discuss how you would address this issue as a Religious Education Specialist. (12 marks)
- b) Highlight the role of Information Technology (IT) in the teaching and learning of Religious Education. (6 marks)
- c) Explain the importance of written documents in Religious Education. (6 marks)
- d) Describe how you would make a good chart for a Religious Education Class. (6 marks)

2. a) Define the term “morally educated person”. (4 marks)
- b) Discuss the varied approaches you would use in imparting acceptable values to your Religious Education students. (16 marks)

3. a) Justify the use of lecture method in teaching of Religious Education. (8 marks)
- b) Explain the importance of project work in Religious Education instruction. (6 marks)
- c) Identify one project area in Religious Education and explain how you would organize your class for the full participation in the project. (6 marks)
4. a) What procedure would you follow to produce a Religious Education textbook? (6 marks)
- b) Explain the factors you would consider in producing a good textbook for your Religious Education class. (10 marks)
- c) Discuss two challenges a Religious Educationist is likely to face in producing the above resource. (4 marks)
5. a) Highlight the place of teacher-made resources in teaching of Religious Education. (5 marks)
- b) Describe how you would use the following resources for teaching Religious Education.
- i) A graphic material
- ii) A slide
- iii) A vide tape (15 marks)