

4. a) Identify five different purposes for which certain language may be utilized. Describe the linguistic features that govern each, showing the significance of the differences for language teaching. [5 marks]
- b) Discuss the relationship between bilingualism and second language learning. What conclusions and implications can be drawn from this relationship? [15 marks]
5. a) In your view, what is the significance of the emphasis of the functional language skills in the secondary school language curriculum? [5 marks]
- b) Identify any two countries with a clear language and education policy and compare how the two countries implement their respective policies. [15 marks]
6. a) In the following situations, choose two of them and discuss the extent to which style and/or register are the main considerations in the language used:
- i. Interpersonal communication in writing
 - ii. Prose and verse in educational texts
 - iii. Peer group communication (in school). [20 marks]

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