



**KENYATTA UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2009/2010**  
**INSTITUTIONAL BASED PROGRAMME (APRIL SESSION)**  
**EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION**

**ECT 517: LANGUAGE COURSE DESIGN AND DEVELOPMENT**

**DATE: Wednesday 1<sup>st</sup> September 2010**

**TIME: 2.00p.m – 5.00p.m**

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**INSTRUCTIONS: answer Question One and any other two**

1.
  - a) Explain four (4) factors that affect decision about curriculum objectives in language course design. [8marks]
  - b) Explain the purpose of needs assessment and the process one has to follow in conducting needs assessment in language course design. [6marks]
  - c) In relation to English language course design for secondary school, what eight criteria do you use for selecting teaching content? [8marks]
  - d) “To be realistic and effective, policymaking should take into account the limitations of available resources for implementation, both quantitatively and qualitatively.”  
In what ways is the above statement applicable to the English primary school syllabus? [8marks]
2. Discuss the basis for English language curriculum designing under the following headings.
  - a) Establishing realistic goals and different settings.
  - b) Surveying Existing programmes in terms of the materials in use, the teacher population and the learners. [20marks]

3. Describe four different types of language syllabuses and explain how each relates to the Kenyan primary or secondary English syllabus. [20marks]
4. a) Discuss the advantages and disadvantages of the following education value systems.  
i) Classical humanism  
ii) Progressivism  
iii) Reconstructivism in relation to language design and development. [12marks]
- b) Draw a comparison of the three value systems in 4(a) above. [8marks]
5. a) Describe the origins and characteristics of the following language testing approaches.  
i) Psychometric Testing  
ii) The Integrative interlude and unitary competence Hypothesis. [12marks]
- b) With reference to either secondary or primary school language testing in Kenya explain which of the two above influences teachers' practice. [8marks]