



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

ECT 518: INNOVATIONS IN LANGUAGE EDUCATION

DATE: Thursday, 12th June, 2008

TIME: 9.00 a.m. – 12.00 noon

INSTRUCTIONS:

Question 1 is Compulsory. Answer any other **TWO** questions.

Question 1

- a) Explain briefly how a Language Laboratory can be used in teaching English in a Secondary School. In your opinion, would language laboratories be of use if they were introduced in Kenyan classrooms? Support your answer.
- b) Discuss briefly the following approaches to language teaching.
 - Product Approach
 - Process Approach
 - Lexical Approach
 - Data-driven Approach
 - Integrative Teaching Approach
- c) Explain how Language Norms are developed and how an English language teacher can carry out norms-based teaching and assessment in the classroom
- d) Explain van Lier's parameters in research design and the semantic spaces created where they intersect. How does each semantic space dictate the type of data collection procedure in English language research?
- e) In your opinion, what are the factors that have made Kenya be unable to provide enough teachers in Primary Schools, forty four years since independence?

(30 marks)

Question 2

- a) Discuss the Unit Method of teaching English language by stating the five stages in Herbarium System of teaching. Then describe the steps you would have to follow to develop a unit for an elementary level class. (10 marks)
- b) Compare and contrast features in Direct and Audio- lingual methods of language teaching. Say which one you would choose to teach grammar in an English language classroom, and why. (10 marks)

Question 3

- a) Discuss three models that a teacher can use in integration of language and Literature. Which one do you think would be most beneficial to learners in developing English language? (10 marks)
- b) Supervision of teacher trainees is part and parcel of teacher preparation. Explain two methods that are used in Kenya to supervise pre-service teachers when they are on teaching practice, and say whether the methods used are suitable. (10 marks)

Question 4

- a) Discuss three theoretical views of language and the nature of language proficiency that explicitly or implicitly inform current approaches and methods in language teaching (Anthony 1963). State one teaching method that is based on each theoretical view. (10 marks)
- b) Explain the three stages of development in Computer Assisted Language Learning (CALL), stating five benefits of using CALL. (10 marks)

Question 5

- a) Explain with examples from English language research, the difference between qualitative and quantitative types of research. Say in what circumstances each can be used.
- b) What do you understand by internal and external reliability in research? Explain two problems English language researchers face in trying to safeguard internal and external reliability. (10 marks)
