



# KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME (APRIL SESSION)

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

ECT 518: INNOVATIONS IN LANGUAGE EDUCATION

DATE: FRIDAY 3<sup>RD</sup> SEPTEMBER 2010

TIME: 9.00 A.M. - 12.00 P.M.

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## INSTRUCTIONS:

Answer THREE questions. Answer question ONE and any other two questions.

## SECTION A - Compulsory

1.
  - (a) Explain with examples from English language research, the differences between qualitative and quantitative types of research. Say in what circumstances each type can be used. (10 marks)
  - (b) Write a comparative justification of the Integrated approach in teaching and learning of English language and literature. Identify four advantages and four disadvantages of this integration. (10 marks)
2. Write short notes to define and distinguish the following terms.
  - (i) Primary and secondary research. (4 marks)
  - (ii) Methods and Methodology. (4 marks)
  - (iii) Population and sample. (4 marks)
  - (iv) Independent and dependent variables. (4 marks)
  - (v) Experimental studies and case studies. (4 marks)
3. Explain how language norms are developed and how an English Language Teacher may carry out norm-based teaching and assessment in the classroom. (20 marks)

4. Explain the differences between interviews and questionnaires as methods of carrying out language research. Write two merits and two demerits of using either method. (20 marks)
5. Explain three stages of development in computer assisted language learning (CALL). State five benefits of using CALL. (20 marks)

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