



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

ECT 518: INNOVATIONS IN LANGUAGE EDUCATION

DATE: Friday 4th May 2012

TIME: 9.00a.m – 12.00p.m

INSTRUCTIONS:

Question ONE is Compulsory. Then select TWO other Questions.

- Q.1)** (a) Brown (1988) argues that experimental research exhibits several key characteristics. Describe five of these key characteristics.
- (b) Explain the dilemma of English language teachers, as far as choice of teaching methods is concerned. How can teachers overcome the dilemma?
- (c) Define the term “Norm” and discuss four advantages of using norms to teach and four advantages to assess acquisition of set objectives in English language.
- Q.2)** (a) Briefly describe the three teaching models that can be adopted by various teachers when teaching Language Literature. Which one lends itself more to integration of Language and Literature.

- (b) Discuss four advantages and four limitations experienced by teachers and students in accessing and using the internet to teach and learn English language. Suggest two solutions to overcome the challenges faced.
- Q.3) (a) Describe the two approaches to the study of teaching from which theories of teaching, as well as principles for teacher preparation programme can be developed. Which of the two is more effective in teacher preparation.
- (b) Explain the binary distinction between qualitative and quantitative research by giving four distinguishing characteristics of each. Do you believe such a distinction exists in reality? Explain your answer.
- Q.4) (a) Describe with language related examples the difference between:
- (i) Primary and secondary research
 - (ii) Case studies and statistical research
 - (iii) Survey and experimental research
- (b) Explain what you understand by the term “Language Laboratory” by describing it. Using relevant examples, give six reasons why schools should invest in constructing a language laboratory.
- Q.5) (a) Three main models have been used in teaching language and literature and each supports a different school of thought. Describe the three models and with reasons, say which model you support.
- (b) Explain with relevant examples, five factors that should be taken into account in the process of training English language pre-service teachers. Justify your answer.

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