



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

ECT 537: DESIGN, PRODUCTION AND USE OF RESOURCES IN HOME ECONOMICS

DATE: Friday 28th November, 2008

TIME: 9.00 a.m. – 12.00 noon

INSTRUCTIONS

Answer question one and any two others.

1.
 - a) Analyse with the aid of a diagram the classification of teaching resources used in Home Economics education as illustrated by Olaitan and Agusiobo (1981) and justify the categories. [10 marks]
 - b) What main points would you consider when selecting teaching resources to use in one of your theory lessons in Home Economics and why? [10 marks]
 - c) Discuss the importance of using teaching resources in practical Home Science lessons in a named subject area. [10 marks]
2.
 - a) Choose a teaching resource that can be made using locally available materials, design it and explain the procedure of making it. Use clear well-labelled diagrams. [10 marks]
 - b) Justify the effort and time spent in making the resource and state how you would evaluate its quality. [10 marks]
3. Explain the following processes used in teaching resource production and give the importance of each.
 - i) Layout

- ii) Drawing
 - iii) Colouring
 - iv) Copying [20 marks]
4. Discuss the use of any four educational media machines/gadgets used in the teaching of Home Economics in Kenyan schools and colleges, indicating their advantages and disadvantages. [20 marks]
5. “Proper storage of, teaching resources is very important to ensure their durability”.
- (a) Discuss common elements that destroy teaching resources if they are not well stored. [10 marks]
 - (b) Describe appropriate storage places for named teaching resources and highlight why those places are suitable. [10 marks]

.....