



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER SESSION

EXAMINATION FOR POSTGRADUATE DIPLOMA IN EDUCATION

ECT/PG/14: LANGUAGE EDUCATION

DATE: WEDNESDAY, 2ND MAY 2012

TIME: 2.00 P.M – 4.00 P.M

INSTRUCTIONS: Answer Questions **ONE** and any other **TWO** Questions in Section B

SECTION A

Question 1

- i. Outline **FOUR** instructional materials that may aid in teaching of English language grammar. [4 marks]
- ii. Briefly explain **THREE** ways in which the study of Literature can enhance language teaching. [6 marks]
- iii. List **FOUR** factors to consider when writing a syllabus [4marks]
- iv. Explain **THREE** factors to consider before making a scheme of work. [6 marks]
- v. Name **FOUR** approaches to teaching of oral skills. [4 marks]
- vi. Name **FOUR** sections of a lesson plan. [4 marks]
- vii. Name **ONE** advantages and **ONE** disadvantages of integrating English and Literature.

[2 marks]

SECTION B

2. Explain the factors that a teacher should take into consideration when selecting reading materials. Say why it is important to consider. [20 marks]
3.
 - a. Briefly discuss **FIVE** ways a teacher can stimulate a learner's interest in writing skills. [10 marks]
 - b. Discuss **FIVE** different types of Tests used in Language testing. [10 marks]

4. a. **Explain FIVE** word formation techniques that Form 3 students can employ to improve their vocabulary. [10 marks]
- b. Explain the characteristics that English tests should have to qualify as good tests.
5. Why is a scheme of work important in teaching of English Language? Explain [20 marks]