



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (DECEMBER SESSION)

EXAMINATION FOR POST GRADUATE DIPLOMA IN EDUCATION

ECT/PG/24: RELIGIOUS EDUCATION METHODS

DATE: THURSDAY, 3RD MAY 2012

TIME: 8.00 A.M – 10.00 A.M

INSTRUCTIONS:

Answer Question ONE and any other TWO Questions

Q1. You have been appointed as a Permanent Secretary in the Ministry of Education and charged with the responsibility of examining Religious Education within the Education System of Kenya.

- (a) What arguments will you present to your Minister in support of continued teaching of Religious Education?
- (b) What arguments will you present to your Minister in support of the inclusion of African Traditional Religion in the R.E .Syllabus ?

[30 marks]

Q2. There has been heated debates on drugs in Kenya recently.

- (a) What do you understand by the following terms:
 - (i) Drugs?
 - (ii) Drug use ?
 - (iii) Drug abuse?
- (b) How can Religious Education be used to minimize incidences of drug trafficking and abuse in Kenya?

[20 marks]

- Q3. One may define Discussion Method as a critical examination by argument.
- (a) Show, with relevant illustrations, the importance of Discussion Technique in the teaching and learning of Religious Education in Kenya .
 - (b) Enumerate at least ten activities a teacher of Religious Education should do to make the teaching and learning process successful.
 - (c) What should learners consider before and during the discussion?
 - (d) When and under what conditions should a teacher of Religious Education use Discussion Method?
 - (e) Name five limitations of Discussion Method in a Religious Education Lesson.
- [20 marks]

- Q4. Every subject in the School Curriculum must be geared to the achievement of National Goals of Education.
- (a) Giving specific examples, discuss how Religious Education can be used to achieve the National Goals of Education in Kenya.
 - (b) Explain the strategies you would use as a Religious Education Teacher to change your students' attitudes towards pre- marital sex and the spread of HIV pandemic among the youth.
- [20 marks]

- Q5. Assessment and Education are vital for any Education System.
- (a) Differentiate between :
 - (i) Formative and Summative Evaluation
 - (ii) Reliability and Validity of a Test
 - (b) What are the limitations of the present Assessment Techniques for Religious Education teaching and learning?
 - (c) Explain the place of a Table of Specifications in Religious Education test construction.
- [20 marks]