



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

OPEN LEARNING AND INSTITUTIONAL BASED PROGRAMS

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 311: SUBJECT METHODS, LITERATURE IN ENGLISH

DATE: Wednesday 9th July, 2008

TIME: 3.30 p.m. – 5.30 p.m.

INSTRUCTIONS

Answer question ONE and any other TWO.

1.
 - a) Define the term integration and state in what five ways this approach is an advantage in the teaching of literature. [6 marks]
 - b) Explain three purposes for which diagnostic tests can be used in evaluating learning outcomes in literature teaching. [6 marks]
 - c) In what ways can the scheme of work for teaching literature be seen as a systematic approach to planning? [6 marks]
 - d) Briefly explain how the teacher of literature can meaningfully teach the concept of onomatopoeia in a poem. [6 marks]
 - e) What three things should the teacher avoid when trying to develop criticism and appreciation skills in the secondary school learner? [6 marks]
2. Describe the procedure for teaching a poetry lesson in form three. Illustrate your answer. [20 marks]
3. Explain the importance of dramatization and debating methods in teaching the play. In what ways can these methods be used for optimum impact in learning? [20 marks]
4.
 - a) Write three instructional objectives for teaching the novel. [6 marks]

- b) Explain the methods and resources that you may use in teaching any aspects of the novel in order to achieve the objectives in 4(a) above.
[14 marks]
- 5.
 - a) Explain how you can help literature learners to acquire and explore oral literature materials.
[6 marks]
 - b) Discuss the fieldwork method of teaching and learning oral literature.
[14 marks]

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