



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTION BASED PROGRAMME

DECEMBER SESSION EXAMINATION FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN EDUCATION

PAC/D/605: LEADERSHIP: THEORY OF REFLECTIVE PRACTICE

DATE: Friday 4th May, 2012

TIME: 9.00 a.m. – 12.00 p.m.

INSTRUCTIONS

Answer Question ONE and any other TWO (50%) questions.

1.
 - (a) Discuss FOUR elements of traditional management theory as is experienced by schools administrators. [4 marks]
 - (b) With reference to Sergiovanni's *new theory for the principalship*, briefly discuss the importance of each suggested FOUR basic principles of organizing a school. [4 marks]
 - (c) Leadership can be viewed as comprising of a set of forces. With reference to school leadership, briefly discuss each of the FOUR forces of leadership as suggested by Sergiovanni. [4 marks]
 - (d) Discuss the elements in each of the four teacher competences identified by Zimpher and Howey: Technical, Clinical, personal and critical competencies. [4 marks]
 - (e) Differentiate between teacher supervision and teacher evaluation, citing the purpose of each approach with reference to teacher professional development. [4 marks]
2. Making reference to a school context, critically discuss Duttweiler's nine characteristics of successful schools. [15 marks]
3. With reference to school and classroom context, briefly discuss the ten principles of teaching and learning drawn from cognitive psychology. [15 marks]

4. Define the concept of clinical supervision and discuss the five stages inherent in this supervisory approach for teacher professional growth. [15 marks]

5. Briefly discuss the concept of peer supervision. Discuss the ten key guidelines suggested for implementing a peer supervisory strategy. [15 marks]

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