



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION

EFN 302: PHILOSOPHY OF EDUCATION

DATE: Wednesday 17th May 2017

TIME: 11.00a.m-1.00p.m

INSTRUCTIONS:

Answer question ONE and any other TWO

Do not write anything on the question paper

Choices have consequences Involvement in Examination malpractices will lead to self disqualification....

Question One (30 marks)

- i) Distinguish between philosophy and philosophy of education. (4 marks)
- ii) Give SIX reasons why values are important in education (6 marks)
- iii) Explain how knowledge of philosophy of education can be used to professionalize teaching in Kenya. (10 marks)
- iv) Explain FIVE distinct ways in which philosophy of education can help in fighting HIV/AIDS (10 marks)

Question Two (20 marks)

- i) Describe practices in Kenyan schools that promote moral values among learners (10 marks)
- ii) Explain how a practicing teacher can apply the Deontological theories of moral obligation in dealing with a case of indiscipline (say a strike) in a Secondary School. (10 marks)

Question Three (20 marks)

- i) Describe any **TWO** methods of inquiry used in philosophical studies and their implications on the practice of education (10 marks)
- ii) With specific examples, show how School Practices promote or hinder the development of children's rights (10 marks)

Question Four (20 marks)

- i) Explain the concept of education as a multi-dimensional concept. (8 marks)
- ii) Show how the understanding of 4(i) is of value to the theory and practice of education in Kenya. (12 marks)

Question Five (20 marks)

- i) Explain **FIVE** ways in which the Kenyan society attempts to develop moral and non-moral values in our youth through its educational practice. (10 marks)
- ii) Discuss practices that promote or hinder the development of democracy in Kenyan schools. (10 marks)