



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2017/2018
FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION
EFN 302: PHILOSOPHY OF EDUCATION

DATE: MONDAY 29TH JANUARY 2018

TIME: 8.00 A.M. 10.00 A.M.

INSTRUCTIONS:

QUESTION ONE (24 MARKS, COMPULSORY)

- a) Explain any three similarities and differences between the discipline of Philosophy and Philosophy of Education. (6 marks)
- b) Show how the FOUR main content areas of technical philosophy are related to four methods of philosophical inquiry. (8 marks)
- c) Identify and explicate why R. S. Peters' criteria for defining the concept of Education are necessary but not sufficient for a comprehensive meaning of educational enterprise. (10 marks)

QUESTION TWO (23 MARKS)

With the help of specific examples distinguish between:

- a)
 - i) Expressive and instrumental goals of education. (4 marks)
 - ii) normative and cognitive values. (4 marks)
 - iii) Ethical values and aesthetic values. (4 marks)
- b) Explain what, in your own view, would be a major weakness in an education system that lays a lot of emphasis on other aspects of education at the expense of the normative (or moral) dimension.

QUESTION THREE (23 MARKS)

Using suitable illustrations, discuss how teaching and learning approaches applied in Kenya education benefits from empiricists and rationalists models.

QUESTION FOUR (23 MARKS)

With reference to the practice of Education in Kenya, discuss the various ways in which education promotes or hinders the full development of the learners' creative potentials.

QUESTION FIVE (23 MARKS)

The pursuit of democratic ideas and the question of Human rights have eroded the authority of the teacher in our education institutions in Kenya. Discuss the merits and demerits of the claim
