



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

THIRD SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE: Monday, 31st July 2017

TIME: 2.00 p.m. - 4.00 p.m.

INSTRUCTIONS:

The paper is divided into 3 sections A, B and C

Answer **THREE** questions, **ONE** from each section

Illustrate your answers with relevant examples

SECTION A: 24 MARKS EACH

1. (a) Define the term comparative education. (4 marks)
(b) Critically discuss the significance of comparative education to teacher trainees. (20 marks)
2. (a) State the main phases or stages in the development of comparative education. (4 marks)
(b) Discuss the motivation and relevance of the phase of concern for cultural context. (20 marks)
3. (a) There are a number of methods of approach used in the study of comparative education. Choose one of the methods of approach and discuss its assumption and steps to be used in its application.

SECTION B: 23 MARKS EACH

4. There are factors that help determine and shape systems of education. Critically evaluate any **THREE** such major factors that influence education systems in the world.
5. Describe features in the structure of the system of education in any of the following countries.
 - (i) USA
 - (ii) Cuba
 - (iii) Britain
 - (iv) France

6. Identify a country (nation) in Africa that you have studied in comparative education. Describe major characteristic features of its system of education.

SECTION C: 23 MARKS EACH

7. The development of higher education in Africa is riddled with lots of challenges. Examine critically FIVE major challenges and evaluate attempts being made to address each of them.
8. Drawing illustrations from countries of your choice, discuss FOUR issues affecting the education and training of teachers and teaching profession.
9. Examine the factors leading to brain drain in developing countries and suggest solutions to the issue of brain drain.