



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE: Monday 5th February 2018

TIME: 2.00p.m - 4.00p.m

INSTRUCTIONS:

- i) This paper is divided into three sections, A, B, and C.
- ii) Attempt ONE question from each section.
- iii) Where appropriate, illustrate your answer with relevant examples.

SECTION A: 24 MARKS

1. (a) Identify the main phases in the historical development of comparative Education (4 marks)
- (b) Discuss the motivations, characteristic activities and the relevance of the **second phase** to the theory and practice of education in your country today (20 marks)
2. Schools of thought on methodology in Comparative Education have related to:-
- (a) Traditional methods of Approach
 - (b) Social sciences Methods of approach and
 - (c) Conventional Methods of Approach
- Briefly elaborate on (b) as one of the three aspects in the schools of thought. (24 marks)
3. Discuss the role played by each of the following in the development of Comparative Education
- (a) International Agencies (8 marks)
 - (b) Learning Institutions (8 marks)
 - (c) Comparative Education Societies (8 marks)

SECTION B: 23 MARKS

4. (a) State six factors that have determined and shaped systems of education to be the way they are. (3 marks)
- (b) Illustrating your answer with specific examples, discuss two factors that have combined to shape and influence the education system of Kenya (20 marks)
5. (a) Identify and discuss some key features of the French and Japanese systems of education
- (b) What are the main challenges facing the two systems?
6. Cuba is a socialist country. Discuss how the socialist ideology has influenced the development of its education system

SECTION C: 23 MARKS

7. Identify and discuss the factors that hinder equal opportunities to education in developing countries (23 marks)
8. (a) Discuss **five** causes of the educated unemployment in the third world countries (13 marks)
- (b) Suggest possible remedies to curb the problems identified above (10 marks)
9. (a) Define the terms "dependence" and "interdependence"
- (b) Discuss ways in which dependence manifests itself in Education in Africa
- (c) Compare some of the strategies that are open to African countries to bring about interdependence in Education