



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 102: HISTORY OF EDUCATION

DATE: Wednesday, 28th March, 2012

TIME: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS:

This paper is divided into three parts A, B and C. Answer **THREE** questions, **ONE** from each section.

SECTION A (24 MARKS)

1. Compare the education system in **any one** of the following and highlight five ways in which modern education theory and practice can benefit from them.
 - a) Ancient Egypt
 - b) Ancient Greece and Sapрта
 - c) Ancient China
2. Critically examine the educational ideas of **any one** of the following to the development of modern educational theory and practice.
 - a) Quintilian
 - b) Martin Luther
 - c) John Dewey
3. Discuss the factors that contributed to any one of the following:-
 - a) Renaissance
 - b) Rise of European medieval universities
 - c) Reformation and Counter reformation

SECTION B (23 MARKS)

4. Critically comment on the Eurocentric view that there was no education in Africa before the coming of Europeans to the continent.
5. Critically assess the impact of the Second World War (1939-1945) on the development of higher education in Africa.
6. Outline and discuss key factors which lead to the World Conference for Education for **ALL**. In your view to what extent did the conference contribute to the provision of universal primary education in Africa?

SECTION C (23 MARKS)

7. Discuss the contributions of Africans to the development of education in Kenya during the interwar period.
8. Identify and discuss at least four factors influencing the development of education in Kenya from the end of Second World War to independence.
9. Critically discuss at least six challenges facing Kenya in her quest to implement Universal Primary Education (UPE).