



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 102: HISTORY OF EDUCATION

DATE: Saturday 5th February, 2011

TIME: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS

*This paper contains three sections: A, B and C. Answer three (3) questions, **one** from **each** section.*

Section A

1. Using appropriate examples explain the rationale for the study of history of education in teacher education programmes in Kenya.
2.
 - a) What do you understand by the term “Reformation”?
 - b) State and elaborate on major forces behind Reformation in Europe during the 16th Century.
 - c) What was its impact on the development of education?
3. Show why the 17th and 18th centuries are regarded as the foundation of modern education, science and technology.

Section B

4. Compare and contrast the response of Africans to the establishment and development of formal Western education in Africa between the periods prior to 1920 on the one hand and on the other hand, 1920-1945.
5. Discuss the development of higher education in African in the year 1945 – 1960
6.
 - a) What factors led to the world conference on education for all in 1990?
 - b) In your view, what were the effects of this conference on the development of primary education in Africa?

Section C

7. Assess the contribution of Africans to the development of their own education during the colonial period in Kenya.
8. Identify and discuss five (5) major factors that have influenced educational reforms in Kenya since 1980.
9. Assess the impact of the Kenya education commission (Ominde) report of 1964 on the development of education in Kenya upto 1980.

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