



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTION BASED PROGRAMME (DECEMBER SESSION)

**EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION IN EDUCATIONAL
FOUNDATIONS**

EFN 569: TEACHER EDUCATION: COMPARATIVE PERSPECTIVES

DATE: WEDNESDAY, 2ND MAY 2012

TIME: 9.00 A.M. – 12.00 P.M.

INSTRUCTIONS: Answer Three questions.

1. Discuss, in comparative perspective, the view that teacher training, possibly more than most sectors of the education enterprise, has suffered from the continuance of out-dated forms and methods. Illustrate your answer with specific examples.
2. Discuss the impact of “explosion of knowledge” in science and technology on the education and training of teachers today. Illustrate your answer with specific examples from Africa.
3. Show how the changing concepts of the “Ideal teacher” and the preparation of teachers based on these concepts has become a source of problems today.
4. Examine the nature of problems created by the tradition of disjunctions in the education and training process of teachers in the world context. Illustrate your answer with examples in your own country.
5. Give an account of teacher education in any one of the following countries:
 - (a) South Africa
 - (b) The USA
 - (c) East Africa
 - (d) France
 - (e) Britain
6. If the drive for modernization tends to be a fundamental fact of life, and, if problems of disjunctions affect systems of education of most nations, discuss the prescriptions for a healthy increase in the supply and quality of teachers for primary schools with special reference to your country today.
