



# KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

**EFN/M/516: RESEARCH METHODS IN PHILOSOPHY OF EDUCATION**

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**DATE: FRIDAY 30<sup>TH</sup> APRIL 2010**

**TIME: 2.00 P.M. – 5.00 P.M.**

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## **INSTRUCTIONS**

**Answer Question 1 and ANY other Two Questions.**

- Q. 1    a)    Discuss in detail the following approaches to educational research:
- i)      Critical approach,
  - ii)     Rational approach,
  - iii)    Speculative approach,
  - iv)    Phenomenological approach,
  - v)     Dialectical method.
- b)    For each one of the above approaches, suggest the relevance and implications in educational research.
- Q. 2    The following are some aspects of the design and format of a research proposal:
- i)      Statement of the problem
  - ii)     Research objectives
  - iii)    theoretical / Conceptual framework
  - iv)    Literature review
  - v)     Sample selection and sample size.

Discuss what each entails and show why these aspects are important in a proposal or a thesis.

- Q.3 Discuss the nature of data in a philosophical research.
- Q.4 The critical approach is also referred to as socratic method in honour of the Greek Philosopher "SOCRATES". Do you think that this is justified and why?
- Q.5 You have been asked to undertake a research on why students do not want to participate in active class discussions at the university.  
Design a format showing:
- a) The topic
  - b) Background to the study
  - c) Statement of the problem
  - d) Objectives of the study and
  - e) Data collection