



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (DECEMBER SESSION)

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EFN/M/ 538: TEACHER PREPAREDNESS IN HEALTH EDUCATION

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DATE: THURSDAY 3RD MAY 2012

TIME: 9.00 A.M. – 12.00 P.M.

INSTRUCTIONS

1. Show with relevant examples the rationale for children's care seeking behaviour and behaviour change?
2. Evaluate critically the health education issues in the institutions of learning in Kenya? Use relevant examples to illustrate your answer.
3.
 - a) What would you put in place if you were mandated to prepare Kenyan teachers for the challenges and issues in Health Education? Justify your answer with relevant examples.
 - i) skills
 - ii) Integration
 - iii) Cognitive skills
 - iv) Perception
 - b) Why is it necessary for learners to acquire cognitive skills in Health Education
5. What are the strategies for disseminating health education to community members and the school sector?
6.
 - a) Distinguish between integration and infusion?
 - b) What are the advantages and disadvantages of adopting integration and infusion in teaching health Education in schools?