



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) AUGUST 2010 SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EFN/M/546: SOCIOLOGY OF EDUCATION RESEARCH METHODS

DATE: Tuesday 28th December, 2010

TIME: 2.00 p.m. – 5.00 p.m.

INSTRUCTIONS:

SECTION A - COMPULSORY

- Q.1 (a) Briefly distinguish qualitative from quantitative research approach.
- (b) Using relevant examples, demonstrate the various purposes that would motivate a graduate student to conduct a systematic inquiry in the area of Sociology of Education.
- (c) Select one of the purposes you have used in 'b' above and explain the steps you would follow in planning (designing) a specific research project.

SECTION B – ANSWER ANY ONE (1) QUESTION

- Q.2 (a) Briefly describe the various **characteristics of qualitative research** in Sociology of Education indicating possible sources of such data.
- (b) Identify **four** (4) qualitative methods and explain the related
- (i) advantages and
 - (ii) disadvantages

- (c) Explain using relevant examples when it would be important to use ‘memory work’ as a qualitative research method in sociology of education.

Q.3 The in-depth interview is one of the major research methods used by sociologists of education.

- (a) Identify key characteristics that qualify an in-depth qualitative interviewer.
- (b) Explain, with the use of examples, what you would consider in choosing the subjects suitable for an in-depth interview.
- (c) Explain the systematic approaches that would guide you to a relatively successful in-depth interview session.

SECTION C – ANSWER ANY ONE (1) QUESTION

Q.4 With appropriate examples, discuss the uses, advantages and disadvantages of at least two (2) analytical techniques in quantitative data.

Q.5 Find the value of Chi-square (χ^2) for the following information:

Class	A	B	C	D	E
Observed frequency	8	29	44	15	4
Theoretical (or expected) frequency	7	24	38	24	7

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