



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EFN/M/561: INTRODUCTION TO COMPARATIVE EDUCATION

DATE: MONDAY 22ND NOVEMBER 2010

TIME: 2.00 P.M – 5.00 P.M

INSTRUCTIONS:

- **Answer any three Questions**

- Q.1). Outline and briefly elaborate on three major topic areas which may constitute content in comparative education as a field of study in institutions of higher education.
- Q.2) Discuss the Phase of Travellers' Tales in the development of comparative education under the following:
- a) Background
 - b) Motivations
 - c) Major characteristic activities of, and contribution to ,the phase of Travellers' Tales.
 - d) Relevance to the phase to present theory and practice in education in your Country.
- Q.3) Discuss the contribution of any **two** of the following to the phase of Selective Education Borrowing in the development of comparative education. as a field of study:
- a) Jullien de Paris
 - b) Horace Mann

- c) Matthew Arnold
- d) K.D.Ushinsky.

Elaborate on the relevance of their work to the present day theory and practice of education in your country.

Q.4) In his lecture at Guildford 1900, Michael Sadler posed a question:

“How far can we learn anything of practical value from the study of foreign systems of education?”

Discuss this question in the light of Sadler’s contribution to the development of Comparative education as a field of study.

Q5) Discuss the role played by institution of learning in higher education and International organizations in the development of comparative education.

Illustrate your answer with specific examples.

Q6) You have been posted to teach in a school that is known to have problems of discipline among students and poor student performance in public examinations. Show how you would use aspects of Selective Education Borrowing in comparative education in order to contribute to reform in the school.

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