



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2010/2011
OPEN, DISTANCE AND E-LEARNING EXAMINATION FOR THE DEGREE
MASTER OF EDUCATION

EEN/M/561: INTRODUCTION TO COMPARATIVE EDUCATION

DATE: Wednesday 2nd February 2011

TIME: 2.00pm - 5.00p.m

INSTRUCTIONS

Answer any Three questions

1. Outline and briefly elaborate on three major topic areas which, in your opinion, should constitute content in comparative education as a field of study in institutions of higher education.
2. Discuss the Phase of Travellers' Tales in the development of Comparative Education under the following:
 - a) Background;
 - b) Motivations;
 - c) Major activities characteristic of the Phase of Travellers' Tales;
 - d) Relevance of the Phase of Travellers' Tales to theory and practice of education in your country today.
3. Discuss the contribution of any **two** of the following to the Phase of Selective Education Borrowing in the development of Comparative Education as a field of study:
 - a) Jullien de Paris
 - b) Horace Mann
 - c) Mathew Arnold.

Elaborate on the relevance of their work to present day theory and practice of education.

4. In his lecture at Guildford in 1900, Michael Sadler posed a question:
“How far can we learn anything of practical value
in the study of foreign systems of education”?
Discuss this question in the light of Sadler’s contribution to the development of
comparative education as a field of study.
5. Discuss the role played by any **two** of the following in the development of
comparative education as a field of study:
- a) Institutions of learning at level of higher education.
 - b) International organizations/agencies
 - c) Comparative education societies.
- Illustrate your answer with examples.
6. You have been posted to teach in a school that is known to have problem of
discipline among students and poor student performance in examinations.
Show how you would use aspects of selective education borrowing in
comparative education to contribute to reform in the school.

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