



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2008/2009

KU-BRAEBURN DEGREE PROGRAMMES

EXAMINATION FOR THE DEGREE OF BACHELOR OF PHILOSOPHY IN
INTERNATIONAL EDUCATION

BPE 301: PREPARING TO TEACH

DATE: THURSDAY, 11TH DECEMBER 2008

TIME: 10.30 A.M. – 12.30 P.M.

INSTRUCTIONS:

This paper has five questions. Section A has one question which is compulsory.

Section B has four questions of which you should answer two.

The question in section A carries 20 marks. The two questions in section B carry 15 marks each.

SECTION A

1. With reference to the Hay Mcber report, it is acknowledged that three factors significantly influence pupil progress. These are
 - a) Teaching skills
 - b) Professional characteristics
 - c) Classroom climate

Analyse these factors that contribute to pupil progress. In your answer include the teaching skills and the professional characteristics identified in the report and the main aspects of a classroom environment which catalyses pupil progress.

(20 marks)

SECTION B

2. Compare and contrast the seven styles of teaching identified in our residential session. In your analysis include supporters and critics views of the different styles. (15 marks)

3. In regard to QTS standards referring to Planning, Teaching and Class Management, all student teachers must be able to demonstrate their capabilities with regard to knowledge and understanding and teaching and class management. With reference to the latter (teaching and class management), list the skills required by the teacher to attain Qualified Teacher Status. (15 marks)
4. Children's views on what makes a good teacher were enumerated in the Hay Mober report amongst others. List and comment on the qualities identified by children as to what makes a good teacher. (15 marks)
5. There are several common reasons why teachers join their profession. Analyse these different reasons paying attention to benefits of the method to the teacher and to a critical view of where the reason may lead to later despondency. (15 marks)
