



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

**EXAMINATION FOR THE DEGREE OF MASTER OF PHILOSOPHY IN
EDUCATION (TEACHER MENTORING)**

MTM 501: SOCIOLOGY OF THE CLASSROOM

DATE: TUESDAY 12TH AUGUST 2008

TIME: 2.00 PM – 5.00 P.M

INSTRUCTIONS:

Attempt ONE (1) and any other TWO (2).

1. With relevant examples, discuss at least two of the following:
 - (i) Significance of sociology of a classroom to a practicing teacher. (15 marks)
 - (ii) Importance of sociology of the school to principals. (15 marks)
 - (iii) Relevance of local communities in developing school ethos. (15 marks)
2. Identify and discuss five weaknesses that may often be exhibited by teachers as classroom leaders. (20 marks)
3. Discuss the validity of the statement that “co-operative learning benefits all the learners in a class”. Use relevant examples to illustrate your answer. (20 marks)
4. “Order in the classroom does not depend on the strictness or power of the teacher as such but on whether his/her claims to authority are perceived as legitimate by students.” Discuss this statement, giving your views for or against. (20 marks)
5. With relevant examples, discuss the proposition that teachers determine the phase of development in their communities. (20 marks)
