



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

EXAMINATION FOR THE DEGREE OF MASTER OF PHILOSOPHY IN
EDUCATION (TEACHER MENTORING)

MTM 502: GENERAL ANDRAGOGY AND TEACHER MENTORING

DATE: WEDNESDAY 13TH, AUGUST 2008 TIME: 9.00 A . M - 12.00 P.M

INSTRUCTIONS:

Answer question **ONE (1)** and any other **TWO (2)** of the following questions.

Question 1

Explain the following six concepts in relation to adult learners. (30 marks)

- (a) Self-concept (5 marks)
- (b) Reservoir of experience (5 marks)
- (c) Readiness to learn (5 marks)
- (d) Immediacy application (5 marks)
- (e) Mentoring modalities. (5 marks)
- (f) Valuing skills (5 marks)

Question 2

What is the significance of the following in assessing needs and interests of adult learners? (20 marks)

- (a) Basic human needs. (4 marks)
- (b) Educational needs. (4 marks)
- (c) General interests (4 marks)
- (d) Changes in interest in the life cycle (4 marks)

- (e) Needs and interests of individuals (4 marks)

Question 3

How are the assumptions of andragogy applicable to the mentoring of B. Phil. (Ed.) students in international school education? (20 marks)

Question 4

- (a) Make a list of ten mentoring activities in which mentors and mentorees taking joint action. (10 marks)
- (b) Explain in general why it is important that these activities are done jointly by the mentor and the mentoree. (5 marks)
- (c) What are the major challenges for a teacher trained in pedagogy becoming a mentor of teachers. (5 marks)

Question 5

Explain (20 marks)

- (a) How baseline data are collected in mentoring; (8 marks)
- (b) Why it is important to collect baseline data in mentoring. (6 marks)
- (c) How to handle requests for mentoring reports.
