



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2011/2012
SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (SPECIAL NEEDS EDUCATION)
ESN/S 200: ANALYSIS OF BEHAVIOR: PRINCIPLES AND CLASSROOM
APPLICATION

DATE: Tuesday 27th March 2012

TIME: 2.00p.m -4.00p.m

INSTRUCTIONS: Answer all questions in Section A and any other two in Section B.

SECTION A (30 Marks)

1. State four criteria for testing theoretical explanations of human behaviour.(4 marks)
2. Distinguish between respondent and operant conditioning (2 marks)
3. Explain two components of a behavioural objective (4 marks)
4. Describe three dimensions for observation of behaviour (6 marks)
5. Mention four benefits contingency contracting interventions. (4 marks)
6. Explain two principles of Skinner's operant conditioning. (4 marks)
7. Explain three techniques you would use to reduce undesirable behaviours in classroom settings. (6 marks)

SECTION B (40 MARKS)

8. "Most learners from all socio-economic classes steal from one another especially in boarding schools". Discuss the possible causes of stealing and how you as a teacher will deal with it. (20 marks)
9. Explain how teaching learners to manage their own behaviour can facilitate positive behaviour support in the school and community. (20 marks)

10. Discuss with illustrations how the following techniques are used to modify undesirable behaviour.

(a) negative reinforcement

(b) punishment

(20 marks)

11. Explain why physical and psychological punishment should be avoided and suggest two alternative measures that would yield more favourable results.
(20 marks)