



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) – AUGUST SESSION
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL NEEDS EDUCATION)

**ESN/S 201: ADAPTING INSTRUCTION, COLLABORATION AND
TRANSITIONAL**

DATE: Friday 31st December 2010

TIME: 11.00a.m – 1.00p.m

INSTRUCTIONS:

Answer **ALL** questions in Section One and any **TWO** questions in Section Two.

SECTION TWO

1. Explain the following terms:
 - i) Adapted instructions (2 marks)
 - ii) Transitional services (2 marks)
2. Describe two examples of flexible features in a curriculum that would benefit students with special needs in an inclusive setting. (4 marks)
3. Explain two effective strategies for teaching mathematics to children with learning disabilities in inclusive environments. (4 marks)
4. Identify three strategies for providing full access to science activities in your class by students with disabilities. (3 marks)
5. Explain two models of co-teaching in an inclusive class. (4 marks)

6. State two effective strategies for improving memory of students with special needs. (2 marks)
7. Explain the difference between the following terms:-
a) Norm-referenced tests and criterion-referenced tests (2 marks)
b) Formative evaluation and summative evaluation (2 marks)
8. State three considerations that you would make while modifying tests for students with special needs in your class. (3 marks)
9. Describe two major steps involved in effective communication to establish collaboration. (4 marks)

SECTION TWO - 40 MARKS

10. Why are curriculum adaptations and modifications important in the education of students with special needs? (20 marks)
11. Describe the strategies used by educators to adapt instruction in the following:-
i) Mathematics (10 marks)
ii) Science (10 marks)
12. Outline the contents of an IEP and discuss special considerations in designing IEPs for students with sensory impairments. (20 marks)
13. Explain the importance of collaboration with parents and paraprofessionals. (20 marks)