



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) AUGUST 2010 SESSION
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ESN/S 202: ALTERNATIVE AND AUGMENTATIVE COMMUNICATION

DATE: TUESDAY 28TH DECEMBER 2010

TIME: 2.00 P.M. - 4.00 P.M.

INSTRUCTIONS:

Answer **ALL** questions from Section One and **any two** questions from Section Two.

SECTION ONE (30 MARKS)

1. State four aspects that individuals with locked-in-syndromes may experience. **(4 marks)**
2. Identify another terminology used in place of dementia. **(2 marks)**
3. Explain how culture and rearing practices may influence AAC interventions. **(4 marks)**
4. Describe qualities that children with autism possess which make them good candidates for an AAC device. **(4 marks)**
5. State the difference between automatic scanning and inverse scanning. **(4 marks)**

6. Explain how grid organization of symbols can be effected to support AAC user. **(4 marks)**
7. Explain the following concepts:-
- (a) Augmentative and alternative communication systems.
 - (b) High tech-communication aids
 - (c) Assistive technology (According to LD online 2001) **(6 marks)**
8. Describe one strategy that can be used to enhance communication. **(2 marks)**

SECTION TWO (40 MARKS)

9. Discuss the impact of severe impairment on employment and quality of life for AAC users. **(4 marks)**
10. Explain how “Aphasia” and “Dementia” progress and suggest appropriate intervention measures. **(20 marks)**
11. Describe four (4) ways in which persons with severe impairments would access Augmentative and Alternative Communication. **(20 marks)**
12. Explain the application of scanning as a technique to aid the Augmentative and Alternative Communication user. **(20 marks)**

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