



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN/S 461: ASSESSMENT & INTERVENTION STRATEGIES FOR CHILDREN WITH BEHAVIOUR DISORDERS AND SOCIAL MALADJUSTMENT

DATE: Wednesday 4th April 2012

TIME: 8.00a.m – 10.00a.m

INSTRUCTIONS

Answer all questions in section one, and any two in section two

Section one (30 marks)

1. Define Ecobehavioural Assessment. (2 marks)
2. Distinguish between objective and projective methods of assessing learners with behavioural difficulties. (4 marks)
3. Explain formal and informal assessment. (4 marks)
4. Why is it important to consider personality when assessing learners with behaviour disorders? (2 marks)
5. Explain two influences of behaviour disorders in a child. (4 marks)
6. List down five challenges encountered in the assessment of children with behavioural problems in Kenya. (5 marks)
7. Describe the purpose of a learner's behavioral check list in a classroom set-up (5 marks)
8. Analyse the purpose of early childhood behavioural assessment (4 marks)

Section Two (40 marks)

9. Assessment constitutes a major area of intervention for children with special needs. As a special needs expert, prepare a talk for parents, enlightening them on the strengths and limitations of assessment. (20 marks)
10. Using **Carl Rogers** theory of self actualization describes how personality tests can assist teachers and children achieve educational goals. (20 marks)
11. Classify any five types of behavioural disorders and show how you would initiate assessment intervention process. (20 marks)
12. Plan an IEP for a learner with drug addiction problem. (20 marks)