



KENYATTA UNIVERSITY

INSTITUTE OF OPEN LEARNING (IOL)

UNIVERSITY EXAMINATIONS 2008/2009

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

(SPECIAL EDUCATION)

PSE 110: EDUCATION AND PSYCHOSOCIAL IMPLICATIONS OF
VISUAL IMPAIRMENTS

DATE: Monday, 5th January, 2009

TIME: 2.00 p.m. – 4.00 p.m.

INSTRUCTIONS:

Answer **ALL** questions in Section A and any other **TWO** in Section B.

SECTION A (30 Marks)

1. Briefly explain the categories of visual impairments (5 marks)
2. State any three behaviors a child can portray for you to identify that he or she has a visual impairment through observation in a classroom setting. (3 marks)
3. Briefly explain how persons with blindness were viewed in each of the following phases.
 - a) Annihilation phase
 - b) Ward-status Phase
 - c) Self-emancipation phase(3 marks)
4. State any four factors that must be considered when placing children with visual impairments into specific educational programs (4 marks)
5. What difficulties do blind children encounter in conceptualization without vision? (3 marks)
6. State the three basic limitations that blindness impose on the person with visual impairment (3 marks)

7. Mention any three service delivery models that have been used to provide education for children with visual impairments. (3 marks)
8. Briefly explain the following principles of adapting instruction for visually impaired learners.
a) Concrete experiences
b) Unifying experiences
c) Learning by doing
(3 marks)
9. Give reasons why persons with visual impairment may be seen to portray the following:
a) blindisms
b) Egocentrism
c) Social isolation
(3 marks)

SECTION B (40 Marks)

10. Explain the various causes of visual impairments and possible prevention measure that can be employed to reduce incidences of visual impairment. (20 marks)
11. Discuss various educational service delivery models that are used with learners with visual impairments in Kenya highlighting their advantages and disadvantages. (20 marks)
12. Describe the various phases that a person with blindness might undergo in the process of adjustment to the visual impairment. (20 marks)
13. Discuss the advantages and disadvantages of placing learners with visual impairment in an inclusive school. (20 marks)