



KENYATTA UNIVERSITY

INSTITUTE OF OPEN LEARNING

UNIVERSITY EXAMINATIONS 2008/2009

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

PSE 113: INTRODUCTION TO SPEECH AND LANGUAGE DISORDERS IN CHILDREN WITH LEARNING DISABILITIES

DATE: FRIDAY, 16TH JANUARY 2009

TIME: 2.00 P.M. – 4.00 P.M.

**INSTRUCTIONS: Answer all questions in SECTION ONE and ANY TWO
in SECTION TWO.**

SECTION ONE (30 marks)

1. Explain the main predictor of a later reading problem in children with learning disabilities. (3 marks)
2. Explain the following terms with relevant examples.
 - a) Visual motor deficits (3 marks)
 - b) Language disorder (3 marks)
 - c) Speech disorder (3 marks)
3. What is Broca famed for in individuals with speech and language disorder. (4 marks)
4. Explain four ways how you would assist a learner with learning disabilities in a specific learning area in your class. (4 marks)
5. Distinguish between the functions of left and right hemisphere. (4 marks)
6. Highlight characteristics of learners with learning disabilities. (6 marks)

SECTION TWO (40 marks)

7. Describe possible causes that would result into a learner to have learning disabilities. (20 marks)
8. Describe the process of speech and language acquisition from 0 – 18 months using any two theories you know. (20 marks)
9. (a) Explain identification procedures of learners with speech and language disorders. (10 marks)
- (b) What are developmental learning disabilities. (10 marks)
10. Give an account of attention deficits disorders and how they can be remediated. (20 marks)
