



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2008/2009
INSTITUTE OF OPEN LEARNING (IOL)
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL EDUCATION)

PSE 116: INTRODUCTION TO PSYCHOLOGY OF CHILDREN WITH
HEARING IMPAIRMENT

DATE: Wednesday 17th February 2010

TIME: 2.00p.m – 4.00p.m

SECTION ONE - (30 MARKS)

INSTRUCTIONS: Answer all questions from this section.

1. Explain the following terms:-
 - a) Rhesus factor
 - b) Congenital Deafness
 - c) Sensori-neural hearing loss
 - d) Ossicular chain [8marks]
2. Explain the difference between puretone audiometry and speech audiometry. [4marks]
3. What would you consider as warning signs for a hearing loss? [4marks]
4. Explain differences that occur in levels of hearing loss. [4marks]
5. Describe three infections which may be infectious to the foetus as to cause hearing impairment. [6marks]
6. Describe any two informal methods of measuring hearing loss. [4marks]

SECTION TWO – (40 MARKS)

7. a) Describe factors which affect the development of children with hearing impairment in society. [12marks]
b) Critically explain factors that relate to cultural beliefs. [8marks]
8. Explain the effect of hearing impairment on the following:-
a) Language development
b) Motor development
c) Socio-emotional development
d) Cognitive development of children with hearing impairment. [20marks]
9. Explain educational implications and the type of hearing loss for a learner who has the following hearing loss. (Right Ear 35dB Left Ear 40dB) [20marks]
10. a) What role does KSDC play in the educational development of children with hearing impairment. [5marks]
b) Explain the developments that have occurred in the area of education for children with hearing impairment since independence. [15marks]