



KENYATTA UNIVERSITY

INSTITUTE OF OPEN LEARNING (IOL)

UNIVERSITY EXAMINATIONS 2008/2009

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (SPECIAL EDUCATION)

PSE 200: INCLUSIVE EDUCATION

DATE: Tuesday 6th January 2009

TIME: 8.00am-10.00am

INSTRUCTIONS:

Answer **ALL** questions in Section One and only **TWO** questions in Section Two.

SECTION ONE

1. Explain the philosophy of inclusive education. (2 marks)
2. State four differences which distinguish inclusive education from other educational models. (4 marks)
3. Mention two provisions of each of the following international human rights documents.
 - a) The Jomtien World Declaration on Education for All. (1990)
 - b) The UN Standard Rules on the Equalization of Opportunities for Persons with Disabilities. (1993).
 - c) The Salamanca Statement and Framework for Action. (1994).(6 marks)

4. Explain why an effective inclusive classroom should be evaluated continuously, and how, according to Blenk (1995) it can be maintained. (3 marks)
5. Explain four steps that one must follow for the successful inclusion of a child with a disability in a regular classroom. (4 marks)
6. Explain two curricula content areas that should be covered in inclusive settings at the primary level. (4 marks)
7. Explain two challenges that school teachers in Kenya may experience when attempting to curb problem behavior in the classroom. (4 marks)
8. State three ways through which parents of children with disabilities can contribute to the academic success of their children. (3 marks)

SECTION TWO (40 Marks)

9. Discuss the critical dimensions of inclusive classrooms. (20 marks)
10. You have been asked by the District Education Officer in your district to create awareness on inclusive education at a workshop for regular and special educators. Prepare a presentation for this forum. (20 marks)
11. Discuss measures which educators can employ to facilitate effective communication with parents of children with disabilities. (20 marks)
12. Discuss strategies for understanding and decreasing problem behavior in inclusive classrooms. (20 marks)