



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

INSTITUTE OF OPEN LEARNING

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL EDUCATION)

PSE 200 : INCLUSIVE EDUCATION

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DATE: FRIDAY 19TH FEBRUARY 2010

TIME: 8.00 A.M. – 10.00 A.M.

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INSTRUCTIONS

Answer **ALL** the Questions in **SECTION ONE** and any **TWO** Questions in **SECTION TWO**.

SECTION 1 (30 MARKS)

1. Define the following concepts:
 - a) Inclusive education
 - b) Inclusion
 - c) Collaboration (6 marks)
2. List four basic components of inclusion. (4 marks)
3. State three key observations arising from the Salamaca conference of 1994. (3 marks)
4. Differentiate between integrated and inclusive education. (4 marks)

5. Identify two steps in planning successful inclusion of learners with disabilities. (2 marks)
6. Give three reasons of involving parents in the education of their children with disability. (3 marks)
7. State four objectives of special Needs Education relevant to inclusive education. (4 marks)
8. As a professional in special education you have been called upon to give a presentation in a regular school on the relevance of community based instruction for all students in an inclusive setting. Discuss. (4 marks)

SECTION 11 (40 MARKS)

9. Discuss the curricular considerations that you would enhance for students with disabilities in elementary school (primary school). (20 marks)
10. Describe how teachers need to communicate with parents and provide reinforcement and direct instructional support. (20 marks)
11. Describe relevant factors for successful implementation of inclusive education in Kenya. (20 marks)
12. Discuss the critical dimensions of inclusive classrooms. (20 marks)