



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING (IOL)

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL NEEDS EDUCATION)

PSE 200: INTRODUCTION TO INCLUSIVE EDUCATION

DATE: Monday, 31st January, 2011

TIME: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS:

Answer **ALL** the questions in Section ONE and any **TWO** questions in Section TWO.

SECTION 1 (30 MARKS)

1. State any four objectives of Special Needs Education. (2 marks)
2. Explain the following:
 - a) the philosophy of inclusion
 - b) home-school collaboration
 - c) co-operative education(6 marks)
3. Explain any two critical dimensions of inclusive classrooms. (4 marks)
4. Explain the difference between integration and inclusive education. (4 marks)
5. Describe the qualities of a comprehensive curriculum at the elementary level. (4 marks)

6. Based on observation made by USA (1997) Federal report which highlighted the importance of the father's role in their children with disabilities education, explain how you could involve fathers. (4 marks)
7. Describe any two inclusion models that work. (4 marks)
8. Explain how you could enhance the quality of communication with family members. (2 marks)

SECTION II (40 MARKS)

9. Describe how you could gather information from students to make decisions regarding their education using Salvia and Ysseldyke (1998) identified approaches to assessment. (20 marks)
10. Discuss the curricular considerations that you would enhance especially for students with disabilities at elementary level and secondary level. (20 marks)
11. Describe factors relevant for a successful inclusion. (20 marks)
12. Describe the advantages and disadvantages of inclusive education in relation to Kenya. (20 marks)