



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL
EDUCATION

PSE 202: INTRODUCTION TO NEUROPSYCHOLOGY

DATE: WEDNESDAY 2ND FEBRUARY 2011

TIME: 11.00 A.M – 1.00 P.M

INSTRUCTIONS: Answer ALL questions in Section ONE and any TWO in Section TWO.

SECTION ONE (30 MARKS)

1. Differentiate between formal and informal assessment. [4 marks]
2. What is diagnosis? [2 marks]
3. Explain any two partners in assessment process. [2 marks]
4. State any three limitations of family interventions. [3 marks]
5. What is referral process? [2 marks]
6. Explain the term personality assessment. [4 marks]
7. Identify three limitations of assessment. [3 marks]
8. Identify any two purposes of referral. [2 marks]
9. Describe any two advantages of early intervention. [4 marks]
10. Describe four ethics in assessment. [8 marks]

SECTION TWO (40 MARKS)

11. You have been invited in an assessment meeting to discuss methods of assessing children with behaviour disorders. Describe five crucial reasons why it is important to measure the personality of an individual with emotional disorders. [20 marks]
12. Using humanistic theory, explain how the deprivation of basic human needs may be a catalyst for behaviour disorders in a child. [20 marks]
13. Discuss five ways in which the family can be an influencing factor of a child's behaviour disorder. [20 marks]
14. Describe five steps you would consider in assessing children in a school.[20 marks]