



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL EDUCATION)

**PSE 203: CURRICULUM DEVELOPMENT AND INTERVENTION
STRATEGIES FOR CHILDREN WITH BEHAVIOUR DISORDERS**

DATE: WEDNESDAY 28TH APRIL 2010 TIME: 8.00 A.M. – 10.00 A.M.

INSTRUCTIONS: Answer all questions in section one and any two in section two

Section One (30 marks)

1. Explain the term curriculum development for children with behaviour disorders and social maladjustment. (2 marks)
2. What is the importance of determining goals and curricular for children with the same behavioural conditions. (2 marks)
3. Explain four elements of a curriculum for children with behaviour disorders. (8 marks)
4. Describe three examples of early interventions that would determine special programmes for children with behaviour disorders. (6 marks)
5. Explain three types of curriculum, for learners with Special Needs. (6 marks)
6. Explain three educational considerations for learners with behaviour disorders. (6 marks)

Section two (40 marks)

7. Describe five behaviour management strategies that can be applied in developing curriculum for children with behaviour disorders. (20 marks)
8. Inclusive education is an issue in Kenya that brings controversies in the education of children with special needs. Discuss. (20 marks)
9. You have been selected by a district committee to assess the barriers that hinder smooth learning of children with behaviour disorders in schools. Prepare a report addressing five barriers and suggest ways of overcoming them. (20 marks)
10. Describe 5 key adaptations in curricula and teaching strategies that a teacher may develop to accommodate the needs of children with behaviour disorders in a classroom. (20 marks)