



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

**OPEN, DISTANCE AND E-LEARNING EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION (SPECIAL EDUCATION)**

**PSE 206: CURRICULUM DEVELOPMENT AND INSTRUCTIONAL
METHODS FOR CHILDREN WITH MENTAL RETARDATION.**

DATE: FRIDAY 4TH FEBRUARY 2011

TIME: 8.00 A.M – 10.00 A.M

INSTRUCTIONS:

Answer ALL questions in section ONE and any TWO in Section TWO

SECTION ONE

1. Explain the following
 - a) Curriculum
 - b) Curriculum development [4 marks]
2. Describe subject centered curricula [2 marks]
3. Explain differentiated instruction in relation to children with mental retardation. [2 marks]
4. What skills do the educable mentally retarded children need to be capable of independent adult living. [3 marks]
5. With examples, explain the difference between long term and short term teaching objectives. [4 marks]
6. Explain what is meant by task analysis [2 marks]
7. State three areas of diagnostic information during identification process of a child with mental retardation. [3 marks]

8. Explain what interest centers can be used for in class for children with mental retardation. [3 marks]
9. Explain any two objectives of education for children with mental retardation. [4 marks]
10. Explain with examples what you understand by modes of learning. [3 marks]

SECTION TWO (40 MARKS)

11. With illustration, explain the diagnostic prescriptive teaching. [20 marks]
12. Critically analyze the 8-4-4 system of education. [20 marks]
13. Explain the major components of Individualized Education Programme (IEP) [20 marks]
14. Develop a lesson plan in the area of number work including an IEP child with mild mental retardation. [20 marks]