



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME (IBP)

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL EDUCATION)

**PSE 207: INTRODUCTION TO SPEECH AND LANGUAGE DISORDERS FOR
CHILDREN WHO ARE MENTALLY RETARDED AND PERVASIVE
DEVELOPMENT DISORDERS.**

DATE: Friday 30th April , 2010

TIME: 8.00 a.m -10.00 a.m

INSTRUCTIONS

Answer ALL Questions in Section ONE and TWO questions in section TWO.

SECTION ONE (30 MARKS)

1. Explain what is meant by voice disorders? [2 marks]
2. Differentiate between disorders of phonation and problems with resonance. [2 marks]
3. Name the two areas in the left hemisphere of the brain when injured can impair language. [2 marks]
4. Using a diagram describe the communication process. [4 marks]
5. Explain how messages can be transmitted. [4 marks]
6. Indicate two language disorders that commonly accompany mental retardation. [2 marks]
7. Give two articulation errors with their examples that make speech less intelligible. [4 marks]
8. Explain the four process involved in speech production. [8 marks]
9. Distinguish between stammering and cluttering. [2 marks]

SECTION TWO 40 MARKS

10. Discuss the causes of speech and language impairments in children with mental retardation. [20 marks]
11. You are invited to Parents Teaches Association (PTA) meeting to give a talk on how children acquire language. Prepare your presentation using four theories of language development. [20 marks]
12. Using a diagram describe the processes involved in speech production.[20 marks]
13.
 - a) Describe the sequence of language development of children form 0-2 years. [10 marks]
 - b) Explain the deviation in children with mental retardation as compared in children in (a) above. [10 marks]